

A. Imparting skills to be employment ready

Objectives of the practice:

Tally Training: This program facilitates to enhance 'Job Focused Learning' so that students are Employment Ready.

Soft Skills: For students to stand out as promising assets to multinational organizations, they need to invest in the sharpening of what are labeled as soft skills.

The Context

Tally Training: As Manual Accounting is being gradually replaced by Computerized Accounting, only graduates with Tally Training can effectively handle accounting work. This tally programme also incorporates the calculation of GST.

Soft Skills: Looking at the background of students, it is important that personal skills and social responsibilities need to be imbibed and brushed up where needed so that they can be ready for any type of work

The Practice

Tally Training: Tally Training is for outgoing B.Com students after they have completed their final semester exams.

Soft Skills: The soft skills training is for all outgoing B.Com students after they have finished their final exams.

Evidence of Success.

Tally Training: Evidence of success is seen when students who has completed their training stand a better chance of getting a job than those without it.

Soft Skills: This training has produced students who can communicate better and are able to convey their ideas and acquire leadership skills.

Problems Encountered and Resources required.

The problem faced in the beginning was the shortage of computers. The computer hall is rather small and there was difficulty in accommodating all the students.

Notes.

The Tally and Soft skills trainings benefitted the students as they become more employment ready. Tally training is used so widely that it has become imperative for the student seeking jobs in the Accounts department of any company to learn Tally.

Title of the Practice:

B. MENTORSHIP PROGRAM OF STUDENTS

Objective of the Practice:

- To provide an opportunity to students to confide and speak to someone about their personal problems.

- To be able to give proper direction in life especially in this present time where distraction like Internet can easily ruin their lives.

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➤ **The Context**

Each student has a different personality. Students come from different backgrounds; some students come from economically disadvantaged backgrounds and have to work and study at the same time.

The Practice

The College allots a specific number of Students or mentees to each Teacher (Mentor). The Teachers give notices to the students they have to meet

Evidence of Success

Mentoring has greatly benefitted the students and the feedback received from the students is quite encouraging. The student has benefitted a great deal from mentoring sessions.

Problems Encountered and Resources required.

The problems encountered were that there were too many students to handle in the Mentoring Sessions.

Notes.

Considering the students who come from very poor and difficult background, mentoring has proven to be a wonderful way to help, guide, correct and mould the future of the students.